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ABSTRACT

In the past 10 years there has been a revolution in information technologies, a revolution that has forever changed the way librarians and library media specialists view and teach "library skills". The frightening thing is that 5 or 10 years from now, many of today's most exciting and promising innovations will be completely obsolete, and there is no way of knowing which ones, or what will replace them. What has been learned from all this change, and what students are developing, is a spirit of flexibility, an openness to the inescapable reality of change, and an ability to locate common denominators. The 124 articles chosen for this book are concentrating on broad and current concepts and trends, and the occasional specific popular program. The text is a compilation of 124 articles on teaching information literacy to secondary school students, organized into the following 11 chapters: (1) "What Is Information Literacy?"; (2) "Orientation and Using Traditional Resources"; (3) "Research Methods and Models"; (4) "Computer Skills"; (5) "Using the Internet for Research"; (6) "Multimedia Presentation Programs"; (7) "Collaboration"; (8) "Reading and Literature Appreciation"; (9) "Training Students and Teachers"; (10) "Assessing Information Literacy Skills"; and (11) "Ethical Issues." Most chapters contain a section of practical tips. Includes a bibliography of books and World Wide Web sites. (MES)

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